

MONKEY SPORTS

Quarterly Report

October - December 2022



MONKEY SPORTS

Message from our leader

Hello Everyone! Happy new year!!



In the last quarter, one major area we have focused is on determining indicators to major the success of our program. Education is a complex process where thousands of interactions are happening and it's not easy to measure the impact.

Therefore, We have taken a mix of both quantitative and qualitative measures that helps us to look at both width and depth of the activities happening on the ground. You will find different methods in this newsletter through which we have tried to capture the experience of our work in the last three months.

Another area, where we are focusing on is building trust with children and within the organization. We have tried to create a safe and open space for everyone to become vulnerable and share their ideas. We believe that this will help us to unlock our true potential.

I hope you will enjoy readings this newsletter and will share your feedback to help us become better.

Kushal

Measuring Progress in last 3 Months

Key Indicator	Activity / Project	Data / Outcome
Number of hours of training sessions for community youth	Online/ offline interaction on various child-centered pedagogy.	Each of the 7 community youth attended 37 hours of training in the last three months .
Number of SEL based Sports Session for children	Community youth conducting regular sports sessions for children	56 Social Emotional learning -based Sports sessions were provided for 58 children .
Number of training sessions for teachers	Using child-centered pedagogy to teaching English	6 Primary school teachers attended six sessions/
Number of parents met	Raising awareness about child care and education	Interacted with 10 parents in different communities

Training sessions for community youth

In the last 3 months, we have conducted 3 face to face and 12 online training sessions for the community youth of our program.

Topics of discussion:

1. Different styles of communication.
2. How to build rapport with children.
3. How to manage emotions
4. Storytelling
5. Body language, tone and content.
6. Best practices to conduct sports sessions



Sessions for Children

Through our sessions for children, we focused on teaching different styles of communication (passive, passive-aggressive, assertive, and aggressive) and building trust with children.

Many of the children we work with either do not go to school or have stopped going to school. We have started supporting them in academics so to reduce their obstacles in completing their education.



Case Study - Archana



Archana studies in 4th grade at the Primary school Krishnapur in Raigarh. She doesn't go to school regularly. Her mentor in our Program is Geetanjali. When Geetanjali tried to enquire with her parents why they don't send her to school they responded that both of them go to work and therefore they are not aware of what Archana is doing. Geetanjali asked the parents to regularly enquire with Archana about school and education.

When Geetanjali enquired with Archana why she is not going to school, she mentions that two of the girls in her school would regularly bully her. Geetanjali immediately informed the school teacher to get the story straight, and both the girls admitted to teasing and bullying her. They both promised to change their behaviour.

We were expecting things to change after this incident. However, Geetanjali again noticed after a few days that Archana has not gone to school. This time Archana tells that because she doesn't have a notebook she has not gone to school. Geetanjali purchased a notebook for Archana after which she promised to go to school regularly. On inquiring with her teachers after a few days again, we have learned that though her attendance at school has increased



she still is not going to school regularly. Geetanjali wishes to make a continuous effort to remove obstruction for Archana to get good quality education, She has also started to provide academic support, so that Archana feels more confident in her classroom.

Online Course for Teachers

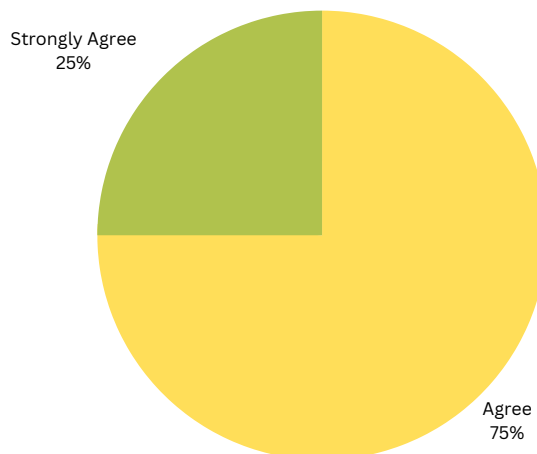
Through our Online six-week English Pedagogy course, we facilitated sessions for six teachers to take a better child-centred approach towards teaching.

The topics of discussion for the course were why learning a language is like cake, why learning a language is like learning sports, why learning a language is like going on a stage, anxiety and burnout in teachers and then summarising the course.

Feedback of the course:

● Strongly Agree ● Agree ● Neutral ● Disagree ● Strongly Disagree

I learned new things during the course.



4 participants responded

What are the practices (that you learned during the session) that you will use in the classroom?

- Making mistakes is part of learning. Therefore, we should encourage children to try and make mistakes.
- Focus on overall development. Not just on books.
- We should take risks and come out of our comfort zone to speak in English.

Reflection writing - Tripti (community youth)



Last week my session was very good. This is the first time it happened that all the children in my group came to play. The reason may be that I have not been able to build rapport with children or I am not calling them with much enthusiasm. It is possible there may be another reason also.

From the beginning of the program itself, I would have to go to the children's homes to invite them to play but even then only a few children came. However, this time I tried something different. For example, while calling Reeta I told her " Ohh.. Reeta, Don't you know this time we are going to play a lot of new games. Would you like to play with us?" She was one of the children who would not come, but she said "YES" with a lot of excitement.

With a little change in the tone of my speaking, I was able to attract other people and get a different response.

After reaching the ground, I conducted a song with action for the children. As the children already knew the song, they recited it with me with a lot of excitement.

From the time, I started conducting sports sessions with children, I have observed gender issues because of which boys and girls keep fighting among themselves. Though I can see a little bit of change, I need to work very hard to resolve this issue.

Reflection writing - Tripti (community youth)



After that, we played games of electric current. All the children participated in the game and boys and girls were holding hands together. Maybe, it is possible to solve the gender issue with different strategies.

After the game, we tried talking to the children. However, the children do not sit to talk with us. It is from the beginning of the program that I am facing this issue. We are not able to sit and discuss the game.

After this, we asked the children what they like to play. Children responded with different game names, however, most children wanted to play Chua, Billi, so we decided to play that. In this game, most children do not get the opportunity to play, however, children enjoy playing this game. It is important that all the children get an opportunity to participate in the game.

Few children have started to share their issues with me. Can I say that children have started to trust me? However, only girls feel comfortable talking about their issues, not boys. I may have to try different methods to build rapport with the boys. However, I know that it will not happen suddenly, but will surely happen one day. :)

Building Trust with children

- भरोसा - अपनी समस्या दूसरों को बताना, यह सोचकर बताना कि वो उसका समाधान बताएंगे, किसी और को नहीं बताएंगे।
- फ्रेंडली रहना, समय बिताना, अपनी सेक्रेट्स उन्हें बताना।
- ग्रुप में नहीं पूछे। अकेले में बात करे।
- खुद के problem बताए बच्चों को।
- Alag से बात करे – boys and girls।
- Parents को नहीं बताएंरो – बच्चों को ऐसा बोले ताकि बच्चे अपनी बात कहने में डरे नहीं।
- ऐक्टिव बच्चों को responsibility देदे ताकि दूसरे बच्चों के साथ के साथ बात करने का मौका मिले।
- ऐक्टिव बच्चों को बोले सुनने के लिए।



How to gain children's trust?



The core value of our program is the relationship between the children and the community youth whom we also refer to as a **Sangwari (which in Chattisgarhi means a friend)**.

We conducted a quiz on the Organization Whatsapp group and asked questions like:

- a) What will you say to children if they tell you they do not have any friends?
- b) What will you say to children if they tell you that they are stressed because of their parents fight?

Here is the summary of the responses :

- a) Telling about our issues. So that children trust you to them tell them theirs.
- b) Listen to them carefully and thank them for sharing.
- c) Convey to them that their secret is safe with you.

Special thanks!



Thanks to **Unltd India** for providing support in different areas of organizational development

We are living in a different DNA age where NGOs are getting so much support from the ecosystem.

Thanks, **Riya** for helping us to create a pitch deck that we are going to use while interacting with donors. It was amazing to see that you were able to put so much information using graphs and numbers within 7-8 slides. I think it requires a great level of organizational skills.



Thanks to **The Social Impact Collective team** for bridging this gap and connecting NGOs like ours to highly skilled professionals.



Thanks to **Jindal Steels and Power CSR team** for providing sports equipment.

The equipment will be useful for us to conduct our SEL-based Sports Program in six different communities in Raigarh.

Organization News



*Celebrating four years
of Monkey Sports!!*



UPDATED TEAM LIST



Alisha
Compliance and Finance



Avinash
Trainer - Sport for Development



Anjali
Senior Community Youth



Tripti
Community Youth



Mushfiqa
Community Youth



Geetanjali
Community Youth



Kanak
Community Youth



Durga
Community Youth



Somee
Community Youth

Blogs

We are receiving an overwhelming response for our blogs written in Hindi. The website traffic has increased by 50% in the last 2 months because of these blogs.



In the first blog “NGO wale dukan chalte hai”, we talk about how NGOs are stereotyped to make money and been corrupt.

[Click here to read](#)

In the second blog “Maine Bhik nai Haq Manga hai” ,we talk about the VIP culture and the GOD Syndrome that exists in the government system.

[Click here to read.](#)



In this blog, we highlight what are the characteristics of a Super NGO.

[Click here to read](#)

Acknowledgements

We thank you for your continued support of our efforts. Your kind contribution can help a child to get good education.



Support one child's care for one month at just Rs. 500.

[Click here.](#)



Support community youth's salary for one month at Just Rs. 1500.

[Click here.](#)

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