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PROGRESS REPORT DEC 2019 – MARCH 2020

**FOOTBALL TRAINING FOR GIRLS IN MAKER AND PARSA BLOCK IN
BIHAR**

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INTRODUCTION

Through this program, Monkey Sports utilizes football to aid in the holistic development of children by improving their physical health and well-being, social and personality development (leadership, teamwork, effective communication) and cognitive development. The program caters to girls studying in 8 schools (15 girls from each school) in Maker & Parsa Block in Bihar.

Monkey Sports started working on “Football Training of girls in Maker & Parsa Block in Saran District, Bihar” from 4th December ,2019. The team visited the blocks in Saran district four times to do on field assessment and identify 8 schools and 120 girls where the football sessions will be conducted. The team successfully mobilized 120 girls studying mostly in class 6,7 & 8 and belonging to the age group of 11-14 years. As the project started, we faced challenges to conduct the program in few schools. The details of which is mentioned below in this report.

To conduct the football training for girls, we identified two key members: one project co-ordinator and one female coach. The team then identified three grounds where the training would be conducted for 8 schools. For each group, we planned a session for 2 days in a week. After conducting the session for one and half month, we realized that it is not possible to teach children competitive football skills in six months by just conducting two session in a week. So, we identified a group of 25 children who were motivated to do a daily practise at a ground. We started training with them every day and distributed the football boots, stocking & shin guard these 25 children. It has been 3 months from the beginning of session and girls have started playing football with a good technique and by following rules.

Also, as the program progressed, we conducted classroom session for the children to teach them about the rule of football. We also conducted a life skills session for the children.

We have continuously received support from Plan India and Nav Jagriti to help us mobilize, organize and train this girl. We thank the team for their support. This report contains detailed information about the program details, photographs, case studies, attendance sheet and physical assessment for last three and half months.

MOBILIZATION

Monkey Sports started mobilizing children from 6th December ,2019 for the project. Monkey Sports co-ordinator Avinash Panday visited the Nav Jagriti office four times during the month. During these visits, Avinash with help from Mr. Sandeep (Nav Jagriti) visited many schools. After visiting the schools a few times, the team identified 8 middle schools where they would conduct the program. Some of the criteria to choose the schools were: supports from schools and teachers, motivation of girls to learn football, playground in the school, distance of schools from each other. The priority for the criteria (to choose schools) are respective to the criteria mentioned above.

After identifying 8 schools, we identified 15 girls from each school. We considered girls from standard 6 ,7 & 8 from each school. We wanted to work with an age group of 11- 14 only as having too much age difference would make it difficult to conduct age appropriate football training activities.

None of the girls in the schools had played football before, so the criteria to choose girls was motivation from them to come to the ground for every session for the next six months. In most schools, we were just able to meet our number of 15. In just one of the schools KGV Bagakaul, the total number of girls who showed interest to play were over 35. So, our coaches conducted a football game to choose 15 girls among the 35.

We created a list of 8 schools with the name of each children. We identified 1-2 leaders in each group whose responsibility was to be a point of contact, manage and co-ordinate with other girls, and all training related activities. Here is the list:

MONKEY SPORTS NAV JAGRITI GIRL'S FOOTBALL TEAM				
NAME OF ALL TEAM LEADERS				
SN.	NAME	FATHER'S NAME	VILLAGE	CONTECT NO.
1	MENIKA KUMARI	UPENDRA MAHTO	ANYAY	9973550838
2	KHUSHI KUMARI	SANOJ BHAGAT	"	9122897350
3	POONAM KUMARI	SAMBHU BHAGAT	"	9060087296
4	KHUSHBOO KUMARI	RANJEET SINGH	HASANPURA	9934662520
5	PRITY KUMARI	HAJARI SINGH	"	9631412546
6	SANDHYA KUMARI	AKSHAYLAL SAH	"	8292386486
7	CHHAVI KUMARI	MADHUSHUDAN SINGH	BANAUTA	9162845475
8	SAKSHI KUMARI	MANOJ SINGH	"	6299517124
9	RIYA KUMARI	DINESH THAKUR	"	6289974091
10	SHANA KHATOON	APHZAL HUSAIN	MASURIYA	8789461008
11	BUTY KUMARI	MUKESH KR SAH	"	9006920722
12	SWETA KUMARI	SHIVBHAIAN SINGH	"	7488144356
13	SHILPI MISHRA	ANIL KR MISHRA	PHULWARIYA	9162502324
14	NIKKI GOSWAMI	RAMNATH GOSWAMI	"	9939948817
15	SHILPI SINGH	DAROGA SINGH	"	7828394534
16	SANDHYA KUMARI	SOHAN THAKUR	LACHHI, H	8729919057
17	RITU KUMARI	VINOD SINGH	"	8812804506
18	SUGGA KUMARI	SUDDHU RAY	"	7070073464
19	PRIYANKA KUMARI	LET. SANJAY SINGH	LACHHI	8521623736
20	KHUSHI KUMARI	MANOJ SAH	"	8084417962
21	KAJAL KUMARI	SANJAY SINGH	"	9973243351
22	POOJA KUMARI	JAWAHAR MAHTO	BAGHACOL	
23	PRIYANKA KUMARI	RAMANAND SHARMA	"	MIRA KUMARI 8507226566
24	SANIYA KUMARI	DUKHAN SHARMA	"	

DEMOGRAPHIC OF BENEFICIARIES

Out of 120 girls, most of the girls are from class 6, 7 & 8. The age group is 11-14 years. Most of the girls belong to other backward classes.

Class	Male	Female	Total
Class 5	0	3	3
Class 6	0	19	19
Class 7	0	49	49
Class 8	0	45	45
Class 9	0	4	4
Total	0	120	120
Percentage	0.0%	100%	100%

Age	Total
11	4
12	40
13	58
14	18
Total	120



HIRING COACHES

To conduct football session for 120 girls, we wanted to hire a full-time female football coach. Having a female coach would make all the girls more comfortable. The coach would act as a mentor so the girls can look upon her and be motivated to learn the game.

Job description of the coach are conducting football session, motivating children, collecting data, organizing sports events, and building rapport with the co-ordinator of the school.

Along with that, Avinash is an employee of Monkey Sports working as program co-ordinator for this project. Avinash has been very helpful in mobilizing children, co-ordinating with Navjagrikti employees and helping Annapurna to travel to different football ground to conduct the activities regularly.



Avinash Pandey
Program Co-Ordinator

Avinash Pandey is a development professional with over 6 years of experience in providing training, coaching and managing projects.

He is passionate about making a change in the community and keep himself updated on Sports Development module for child development.



Annapurna Kumari
Football Coach

Annapurna is football coach who has played and coach at various state and National tournament.

Annapurna has also completed her BPED from Raipur University, Chhattisgarh.

DISTRIBUTION OF BOOTS, STOCKINGS & SHIN GUARD

Football boots, stocking & shin guard were distributed for 25 girls who have a daily session of practice. The 25 girls are from two schools KGV Baghakaul and UMV Phulwariya.



PURCHASE OF SPORTS EQUIPMENT

To conduct football training, we need different sets of equipment. The sports equipment's consists of football, cones, marker, agility ladder, Foot pump etc. Below is the complete list of equipment that was purchased at the beginning of the program.

Item	Units
Cones	30
Marker	100
Football	20
Foot pump	2
Ball Carrying Bag	2
Agility Ladder	2
Agility Hurdle	2
Whistle	2
First Aid Kit Box	Cotton, Bandage, Dettol, Soframycine, Thermometer



TRAINING OF COACHES

On the 14th & 15th November, 2019 a one-day training workshop was delivered by Monkey Sports team in Navjagriti Office, Parsa Block, Bihar. Three Participants (Mr. Kushal, Mr. Aviansh Pandey, Ms. Annpurna kumari) attended this workshop to understand soft skills , football training manual & child protection policy.

1) Participants Details

<u>Parameters</u>	<u>Details/Count</u>
Number of Females	1
Number of Males	2
Type of Participants	Trainers
Trainer	Kushal Agarwal

2) Workshop Agenda

<u>Day 1</u>		
<u>Time: 9 am to 5 pm</u>		
<u>Activity</u>	<u>Objective</u>	<u>Time Required</u>
1.1 Welcome & Expectation	Explain what the workshop will entail and what the outcomes should be.	15 Mins
1.2 Understanding Football Curriculum & Coaching guidelines	Participants understand about Football Curriculum, soft skills & sporting values.	60 mins

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<p>1.3 Understanding Life skills & Value Based Approaches</p>	<p>Participants Understand how to utilize value-based approach to coaching (Equality, Fair Play, Inclusion, Positive Learning Environment)</p>	<p>30 mins</p>
<p>1.4 Warmup/Cooldown</p>	<p>Participants learn basics of Warmup & cool down. (General & Sport Specific warm up, Static Stretching, Active & Passive Cooldown + Practical)</p>	<p>30 mins</p>
<p>1.5 Session Planning & Organization of activities</p>	<p>Participants understand the S.T.E.P Protocol, Game Delivery Protocol (Step 1 to 8)</p>	<p>30 mins</p>
<p>1.6 Case Study</p>	<p>Participants Understand Time period of a Case study and Details (Name, Age, Address, Program Joining, Learning & Impact, Type of questions by Interviewer and Most important is should be Participatory) Involvement of (Student, Teacher & Parents)</p>	<p>30 mins</p>
<p>1.7 Program Data</p>	<p>Participants Data Excel sheet, Session tracker</p>	<p>20 Mins</p>
<p>1.8 Coach Evaluation</p>	<p>Coach Understand how to utilize Evaluation sheet to Enhance quality of session coach.</p>	<p>30 Mins</p>

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1.9 First Aid	Participants understand the definition & importance of First Aid; and common sports injuries & their treatment and learn how to constitute & manage a First Aid kit	30 Min
2.0 Child Protection Policy	Participants understand the POCSO ACT	30 Min

3) Positives of the Workshop:

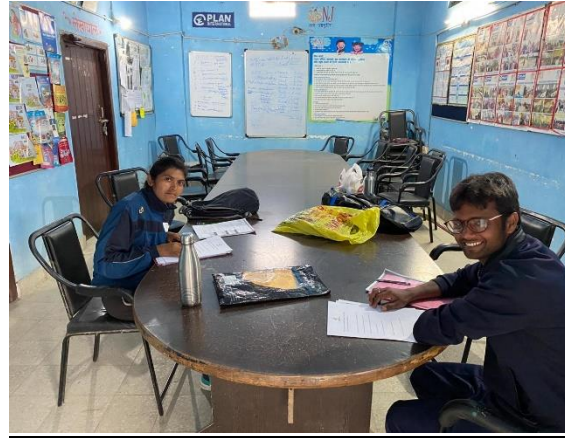
- The group was familiar with the concept of sport for development.
- The enthusiasm and interest level of the participants was good.
- The school premises had really good play space, and the project partner has good relations with the school and principal.

4) Challenges of the Workshop

- The group was struggling to understand format and process of program data and case study. Post the training, this has been clarified and formats shared with the team. Monkey Sports Patna team will continue to assist the team in Parsa block in this regard.
- The workshop timing was very short, because of that the trainer could not cover few topics briefly. Ex: Effective communication and child protection.
- Also, trainer couldn't give enough time to some topics. Ex: program data and more practical sessions.

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5) Workshop Photos



MONITORING OF COACHES

To maintain and monitor the quality of the session, a Training Monitoring Officer (TMO) visit the training session ground after every 3-4 week. The TMO talk to children, co-ordinator and coaches to understand how are they finding the session. Also, TMO fills out the quality session form to check if the coaches are following the coaching guidelines and are conducting a high-quality session for children.

Anapurna.

व्यावहारिक मूल्यांकन निर्धारण फॉर्म			
नाम:	स्थान:	तिथि:	रेटिंग/श्रेणी
1	डिलीवरी चरण 1: खेल के लिए तैयारी		
	क्या ट्रेनर ने step प्रोटोकॉल का प्रयोग किया? खेल के लिए सही उपकरण का चुनाव किया? क्या खेल से पहले उपकरण को व्यवस्थित किया ?		3
टिप्पणी	Haa... Anapurna ji ne acche se guid banaya. game ke Anusar Banaya.		
2	डिलीवरी चरण 2: प्रतिभागियों की व्यवस्था (Ranking)		
	खेल में प्रतिभागियों का उचित और समान टीम में व्यवस्थित किया गया। क्या ट्रेनर ने step प्रोटोकॉल का प्रयोग किया?		2
टिप्पणी	Yeh thik thik hi tha. woh thik se kam divide nai kar pa Rahi thi.		
3	डिलीवरी चरण 3: खेल निर्देश देना (Instruction)		
	स्पष्ट रूप निर्देश दिये गये जैसे - कम्युनिकेशन के विभिन्न तरीके - मौखिक, लिखित तथा दृश्य प्रयोग में लाये गये। समीक्षा के लिये प्रयोग किये गये प्रश्न।		1
टिप्पणी	no demo lot of time in explaining the game. Team divide karke instruction de Rahi thi.		
4	डिलीवरी चरण 4: खेल का क्रियान्वयन (Rules & motivation)		
	खेल नियमों के अनुसार खेला गया। प्रोत्साहन के साथ गतिविधिया बतायी गयी।		1
टिप्पणी	Coach ne khud game to thik se nai Sanjha, isliye woh game nai Sanjha pa Rahi thi.		

PHYSICAL ASSESSMENT OF CHILDREN

To see the impact of the program on physical ability of children, we did three different physical tests at the beginning of the program. Here are photographs of the test conducted. Due to limitation of time, the test was conducted only for 5 students in each group.

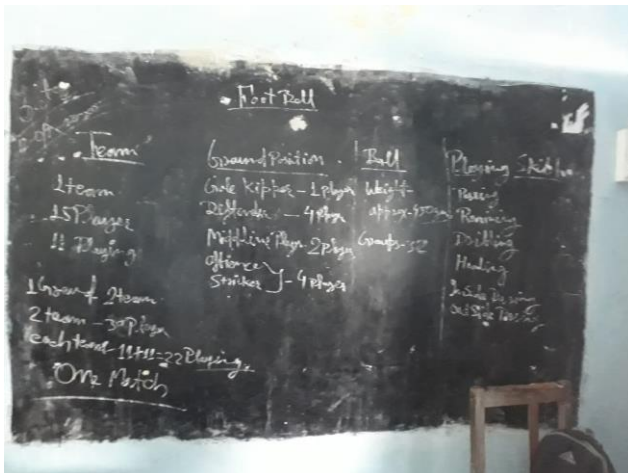


Test Name	How to conduct the test
Vertical Jump Test	Measure the vertical jump of children three times and take an average.
Agility Test	Measure the agility of children
10 m Sprint	Measure the sprint time of children for 10 mt for three times and take an average.

TEACHING ABOUT FOOTBALL

Monkey Sports coach conducted a session in class for all groups to teach them about the rules of the football. Some of the rules discussed during the sessions were number of players in a team, different positions, timing of the game, ground size, D box, penalty, fault, offside etc.

Children were also taught about the importance of warmup , stretching, fairplay , co-ordination & teamwork.



LIFE SKILL TRAINING

1) Participant Details

<u>Parameters</u>	<u>Details/Count</u>
Total Participants	24
Participants Expected	25
Participants Attended	24
Trainer	Avinash Panday

2) Training Agenda

Domain Name	Game	Focus Area	Learning Outcome
Managing Self	Out of the Rope	Managing emotions. (Self-Management & Building Relationship)	Ability to recognize accept and appreciate oneself & others.
Communication	Don't let the ball fall.	Active Listening, Negotiation, Verbal & Non-verbal communication.	Children are able to articulate their ideas and express opinions in verbal and non-verbal ways.
Problem Solving	Separate the Marker	Goal Setting, Critical & Creative thinking,	Have the ability take informed decision, seek support & resolve problems.
Team Work	River of Fire	Empathy, Conflicts, Collaboration	Have the ability to work in diverse group to achieve common goal.

3) Positives of the Workshop:

- All the participants attended the training on time.
- Children actively participated and were able to grasp most of the concept.
- Various activities like the river of fire, do not let the paper ball fall were used to talk about life skills.

4) Challenges of the Workshop:

- Time was limited as trainers were busy with their daily time table of conducting football Session.
- A lot of information about life skill was given to children in one session.

5) Observation from the facilitator

First of all, it was the children who cleaned the place with a broom and all the children present did it. Children had brought training materials like Dari, broom, black board, chowk etc. from their home. There was a great eagerness among the children towards training. Self-management was explained through the movement of the rope. Children were taught about self-management in their daily routine. Through the river of fire game, children were given detailed information about team work. Children were taught how life skills such as team work, self-management and co-ordination will help them to become a better football player.





Group का नाम **सपनों की उड़ान**

- * एक-दूसरे का help करना।
- * Change में एक-दूसरे को उतारना करना।
- * धारदार भावनाओं को Control करना।
- * किसी काम को कम समय में पूरा करना।
- * Team work के लक्ष्य का करना।
- * एक-दूसरे में mapping करना।
- * एक-दूसरे से सेवक बनना।
- * Team work के लोगों को समझना।
- * बीच-बीच में तस्ला त्रिफला करना।
- * एक-दूसरे से बातें पर विचार करना।
- * सबकी बातों को सुनना और मानना।
- * सबका help करना।

Pyjika Kumari
Nishi Kumari
Soni Kumari
Mehar Kumari
Saurav Kumari
Rajya Kumari
Anushka Kumari
Muskan Kumari
Indu Kumari
Disha Kumari
Karan Kumari
Nibha Kumari



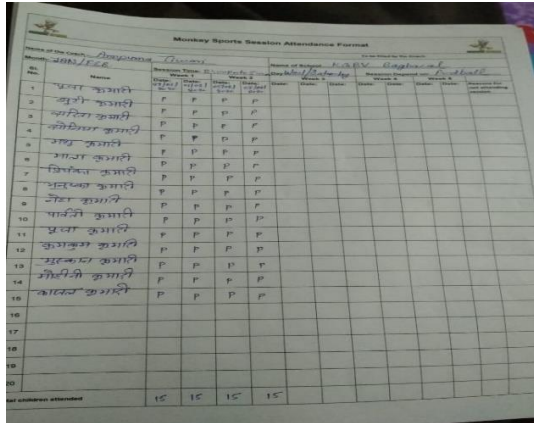
PLAN INDIA VISIT

On 26th February, the football training session at Maker ground was visited by Mr. Abdul Jabbar from Plan India and Mr. Satyendra from Nav Jagriti office. The trainers stopped the session and asked all the children to sit down. Mr. Satyendra asked the well being of all children. Then Mr. Abdul asked few questions to children about football sessions such as what have they learned till now. He also talked about the importance of team work and co-operation. Mr. Abdul also gave a positive feedback to Monkey Sports' team.



CONDUCTING REGULAR SPORTS SESSION

Monkey sports is training 8 group of 15 children, 2 times in a week. At the beginning, of session the coach take attendance for all the students. After that coach start the session by conducting warmup and then main game. After the main game, children are asked to reflect on the learning from each session.



The image shows a handwritten attendance form for a 'Monkey Sports Session'. The form is titled 'Monkey Sports Session Attendance Form' and includes fields for 'Date', 'Time', 'Coach', and 'Group'. It lists 15 children with their names and marks their attendance for four consecutive sessions. The names are written in Hindi. At the bottom, there is a summary row showing 'Total children attended' with the number '15' repeated four times.

Sl. No.	Name	Session 1	Session 2	Session 3	Session 4
1	पुष्पा कुमारी	P	P	P	P
2	सुनी कुमारी	P	P	P	P
3	सुनी कुमारी	P	P	P	P
4	सुनी कुमारी	P	P	P	P
5	सुनी कुमारी	P	P	P	P
6	सुनी कुमारी	P	P	P	P
7	सुनी कुमारी	P	P	P	P
8	सुनी कुमारी	P	P	P	P
9	सुनी कुमारी	P	P	P	P
10	सुनी कुमारी	P	P	P	P
11	सुनी कुमारी	P	P	P	P
12	सुनी कुमारी	P	P	P	P
13	सुनी कुमारी	P	P	P	P
14	सुनी कुमारी	P	P	P	P
15	सुनी कुमारी	P	P	P	P
Total children attended		15	15	15	15



FOOTBALL CURRICULUM

We understand that, to create an impact, the session for football should be age-appropriate and structured. So that, we have created football sessions which are fun based, inclusive for everyone and age -appropriate. The difficulty of the session increase as the training progress to further weeks.



Football Training Skills
Basic Movement Curriculum| Class 6-8 | 10-13 Years
15 Sessions | 6 months

Week	Learning Outcome 1	Learning Outcome 2	Game Type	Name of the Games	Game Code
1	Players Learn the basics of dribbling, stopping and passing a football.	Player learn to lead others while improving their self-esteem	Main Game	Empty Rings	
			Main Game	Musical Chair	
			Extra Game	Keep your Square Clean	
2	Players learn the basics of dribbling, stopping and passing a football	Player learn to lead others while improving their self-esteem	Main Game	Musical Chair	
			Main Game	Keep your Square Clean	
			Extra Game	Keep your Square Clean	
3	Players learn intermediate dribbling, stopping and passing a football	Players learn to work with other team members and improve self-confidence	Main Game	Killer Whales	
			Main Game	Haunted House	
			Extra Game	Race the Punt	
4	Players learn to control their passing with both feet.	Player develop team work and communication abilities with other team members.	Main Game	Keep your square clean	
			Main Game	Quarters	
			Extra Game	Long base Soccer	
5	Players learn to control their passing with both feet.	Players are alert mentally through the session and learn to build camaraderie with other players.	Main Game	Killer Whales	
			Main Game	Race the Punt	
			Extra Game	Quarters	
6	Players learn to control their passing with both feet in a high intensity game.	Players learn to be alert mentally while working as team with their team member.	Main Game	Long Base Soccer	
			Main Game	Race the Punt	
			Extra Game	Quarters	
7	Players learn to control their passing with both feet while tackling a defender in a high intensity game.	Players develop their self-esteem and self confidence	Main Game	Haunted House	
			Main Game	Long Base Soccer	
			Extra Game	Race the Punt	
8	Players learn to control their passing with both feet while tackling a defender in a high intensity game.	Players learn to lead others in game situations, while communicating effectively.	Main Game	Quarters	
			Main Game	Haunted House	
			Extra Game	Long Base Soccer	
9	Players develop the ability to tackle past defenders	Players develop their self-esteem and self confidence	Main Game	Empty Rings (with progression)	
			Main Game	Haunted House (with progression)	
			Extra Game	Four Goals	
10			Main Game	Musical Chair (with progression)	

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	Players focus on advance dribbling and passing skills.	Players develop teamwork and communication abilities.	<i>Main Game</i>	Race the Punt (with progression)	
			<i>Extra Game</i>	Kick Dodgeball	
11	Players focus on advance dribbling and passing skills.	Players learn to effectively communicate with their team members to achieve goals.	<i>Main Game</i>	Keep your square clean (with progression)	
			<i>Main Game</i>	Quarters (with progression)	
			<i>Extra Game</i>	Tug of War Passing	
12	Players learn advanced shooting drills while experiencing football specific situation	Players learn to communicate with each other and develop camaraderie within a game situation	<i>Main Game</i>	Killer Whales (with progression)	
			<i>Main Game</i>	Long Base Soccer (with progression)	
			<i>Extra Game</i>	Football Assault Course (with progression)	

Game Colour Coding	
Basic Level	Players learn the basic skills require to perform individual tasks. Players explore skills through low-intensity games. These games provide them with plenty of time to learn these new skills. Using the green coded games will aid coaches in teaches the basic technique required to perform simple tasks.
Intermediate Level Games	Players learn to perform skills repeatedly to complete individual tasks accurately. Players practice skills through a combination of low and high intensity games being provided with adequate time to familiarize them with these skills. Using the yellow coded games will aid coaches in providing players with adequate time to further refine each skill.
Advanced Level/High Intensity Games	Players apply a combination of skills in a high intensity game. Players will benefit from these games once they have practised these skills individually through green and yellow coded games. Combining multiple skills while focusing on gameplay can only be achieved if players are introduced to these skills at lower intensities before. Using red coded games will aid coaches to provide players with an opportunity to apply these skills learnt throughout the curriculum in various different contact.

TIME TABLE & TOTAL SESSION

For 5 schools, we are conducting 2 sessions in a week. For 2 schools we are conducting session every day. Each session is about 2-2.5 hours long. For two schools we are conducting sessions every day.

Time Table for Football Training							
SL No	Name of the 1st School	Name of the 2nd School	Name of the 3rd School	Session Day	Timing		Ground Name
					Morning	Afternoon	
1	MV KAUTUKA LACCHI	SMV KAUTUKA LACCHI		Monday and Thursday	10:30 am to 1:00 pm		High School Lachhi
2	MV HASANPURA	MV MASURIYA	MV BANUTA	Tuesday and Friday	10:30 am to 1:00 pm		Mathiya Ground
3	UMV PHULWARIYA	KGBV BAGHAKAUL		Monday, Tuesday, Thursday, Friday		2:30 pm to 5:30 pm	Maker HS Ground
4	UMV PHULWARIYA	KGBV BAGHAKAUL		Wednesday, Saturday	10:30 am to 1:00 pm	2:30 pm TO 5:30 pm	Maker HS Ground

Total number of Session conducted		
Sl No.	Name of the School	Number of Session
1	KGBV Baghakaul	12 sessions
2	UMV Phulwariya	13 session
3	SMV Lachhi	15 Session
4	MV Lacchi	13 Session
5	UMV Masuriya	11 session
6	UMV Hasanpura	10 Session
7	MV Banauta	4 sessions
8	Daily Group	20 Session

CHALLENGES FACED DURING THE PROJECT

Some of the challenges faced by our team during the project

- We signed an MOU and kicked off the project on 4th December ,2019.
- Our Coordinator visited Parsa district 4 times in the month of December, to do an on-field Analysis and mobilize children. We were able to identify schools by the end of month.
- Due to extreme cold, the school remained closed till 12th Jan. We started conducting regular sessions only after that.
- **We also have not been able to distribute T-shirts and track pant to each of the 120 participants. This has happened because of the delay from Vendor in designing the correct color logo color for Plan India. Now the work has stopped because of the lockdown.**
- Schools that we initially identified to conduct the training were:

KGV Baghacol	MV Kautuka Lachhi	MV Masuriya
MV Hasanpura	MV Anyay	MV Banuta
UMV Phulwariya	UMV Mujauna	SMV Lachhi

- Schools that have changed or we are not able to conduct regular session are:
 1. UMV Anyay - School got cancelled. Not enough support from School.
 2. Anjani –New school. That also got cancelled. Not enough support from School
 3. MV Banauta- The girls don't come regularly. We have tried talking to the school and girls to motivate them.
 4. UMV Mujanauna – School got cancelled. Not enough support from School.

It is a 6-month project and we are conducting session 2 times in a week for each group. Girls playing skills was very low from before and is therefore requiring lot of effort to teach them even the basic of football skills. Therefore, we identified two groups with whom we are conducting session every day. These girls have shown considerable improvement in their passing, dribbling and shooting skills.

For other 5 groups, we are focusing more on teaching life skills through the game of football. Many girls in the group have shown improvement in their behavioral skills. Girls who were shy and did not communicate before are now taking initiatives to lead the group. We have captured changes in these girls by conducting a case study which is mentioned below.

CASE STUDY

The case study work was in progress, when everything got shutdown due to Corona virus. We will work on it when the training starts again.

WORK IN PROGRESS