

Quarterly Report

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Monkey Sports



May- July, 2025

Introduction

North East Diocesan Social Service Society (NEDSSS), with support from Catholic Relief Services (CRS), is implementing the SURAKSHA – Strengthening Child Trafficking Prevention Pathways project in 54 villages of Golaghat District, Assam. The initiative protects children aged 10–18 from marginalised households by building resilience and fostering a protective community environment.

Working closely with government agencies, community institutions, and local leaders, the project has introduced Children’s Parliaments, life skills sessions, vocational training, and awareness programs that empower children and strengthen community vigilance against trafficking.

Sports for Development is integrated as a powerful tool to build teamwork, resilience, and safe spaces for children, further supporting prevention and long-term well-being.

The new project aims to scale the work to 25 villages, reaching out to 750 children.

Objectives

- **Use sports as a tool to reinforce safety, dignity, and rights awareness.**

- **Enhance physical, mental, and social well-being.**

- **Foster inclusion and gender equity.**

- **Provide life skills training, teamwork, leadership, and conflict resolution.**

- **Raise awareness of child rights and protection. Strengthen community engagement in child safety.**

Key Updates from the Quarter

Initial Planning Call

A joint planning call was held between Monkey Sports, CRS, and NEDSSS to define roles and responsibilities, finalise program scope and budget. Schedule training dates and delivery plans.

5 days of training

A 5-day face-to-face training to kick start the project and introduce the Frisbee module for facilitators and coaches

Assessment

Assessment of children and the community to understand the opportunity to play, views on gender and sports

5 days of training

- Focus Areas:
 - Understanding local barriers to sports participation
 - Learning Frisbee as an inclusive sport
 - Facilitation and communication skills
 - Monitoring and assessment techniques.
 - Role clarity for Facilitators and coaches



25-30

No. of participants

Coaches, Facilitators, State leads, Project coordinators

Don Bosco Tech

Training Venue

Golaghat, Assam

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No. of Organization

Members of one organisation, NEDSSS, were part of the training.

Challenges during training

Language Barriers

The training was conducted in Hindi, which all participants could understand to some extent. However, deeper concepts and discussions were difficult for some participants to fully comprehend or articulate, especially for those more comfortable in Assamese.

- **Resolution** – Participants fluent in both Hindi and Assamese were asked to translate key content. The training pace was slowed down with regular comprehension checks and revisions. The trainer encouraged group discussions in Assamese to make all participants feel more included.

Lack of Interest and Discipline

Challenge: A few participants appeared disengaged, skipped sessions, or made excuses to avoid attending. Additionally, some were found chewing tobacco on campus, raising concerns about their suitability to work with children.

- **Resolution:** The issue was flagged with NEDSSS coordinators for follow-up and accountability.

Challenges during training

Low Participation from Female Trainees

- **Challenge:** Girls were less vocal during group activities. Upon discussion, it was shared that boys, due to more exposure and interactions outside home, were more comfortable speaking Hindi, whereas girls, who had fewer such opportunities, were more reserved.
- **Resolution:** The trainer encouraged discussions in Assamese and created a supportive atmosphere where peers helped in translation and inclusion. Additional efforts were made to involve girls in all activities and decision-making discussions.

Finalizing Roles and Responsibilities,

- **Challenges:** During the action planning session, conflicts arose regarding the expected workload of coaches and facilitators. The facilitators were unclear and hesitant about the number of sessions they were required to conduct. There was a mismatch between the expected salary and the amount of work; facilitators felt the compensation was adequate only for working two days a week. The initial plan required each facilitator to conduct two sessions per week for four groups, totalling eight sessions per week, which was not acceptable to them.
- **Resolution:** After discussion, the session load was reduced to one session per week per group, bringing down the total to four sessions per week.

Key Learning during training

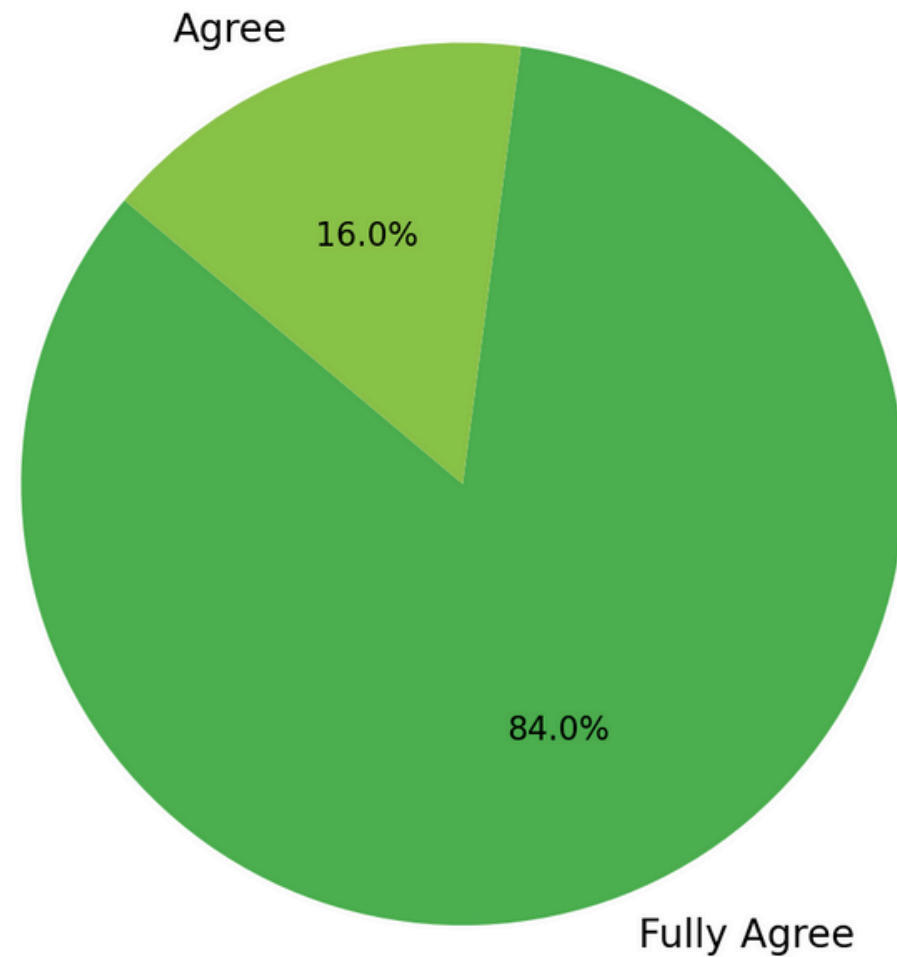
Physically active and engaged

- While the theoretical sessions posed challenges due to language and abstract content, the practical sessions (especially playing and learning Frisbee) were well-received and quickly understood by all participants.
- Compared to other states, participants in Assam—**both boys and girls**—were more **physically active and engaged**, making the implementation of sports activities smoother.

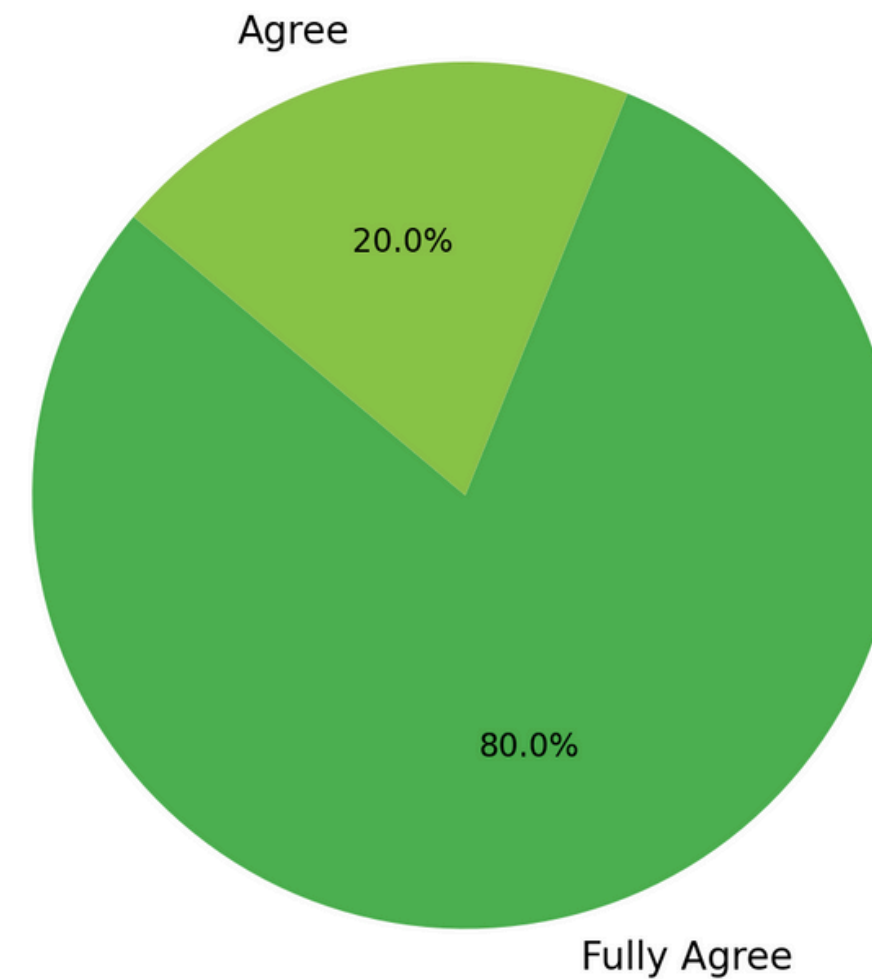


Training Feedback

Feedback: Session was well organized

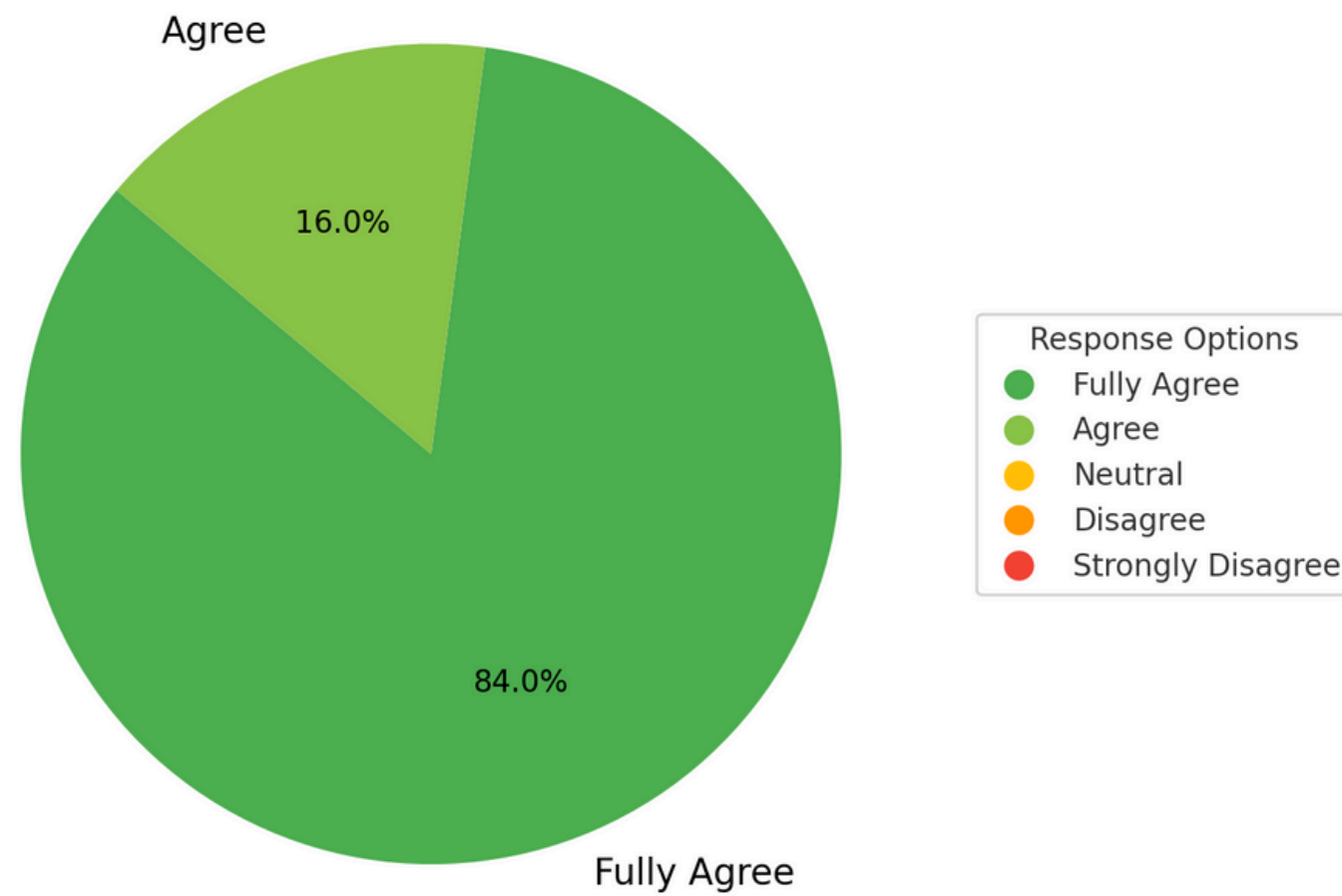


Feedback: I can apply training knowledge in my facilitator role

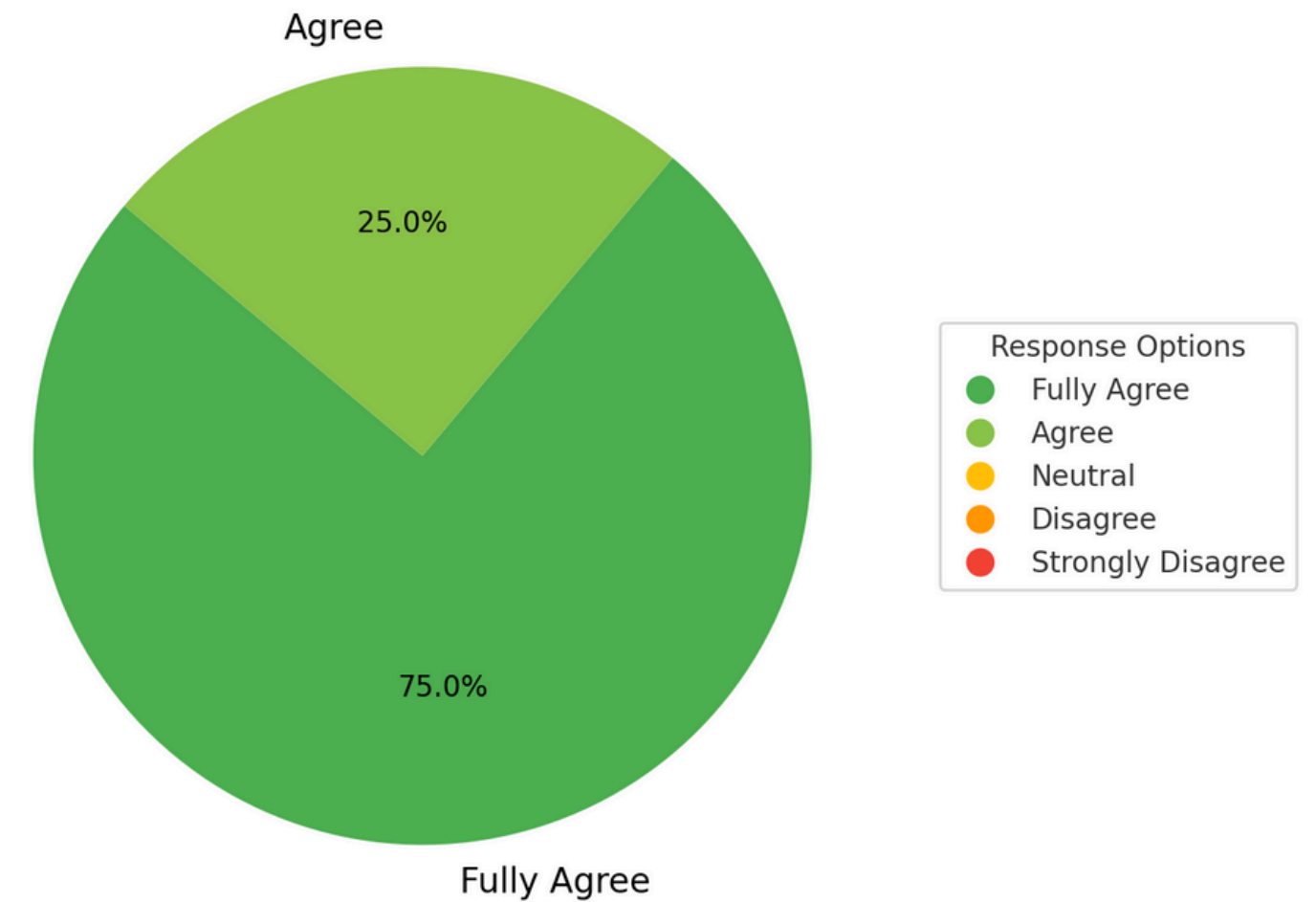


Training Feedback

Feedback: Training activities and materials were useful

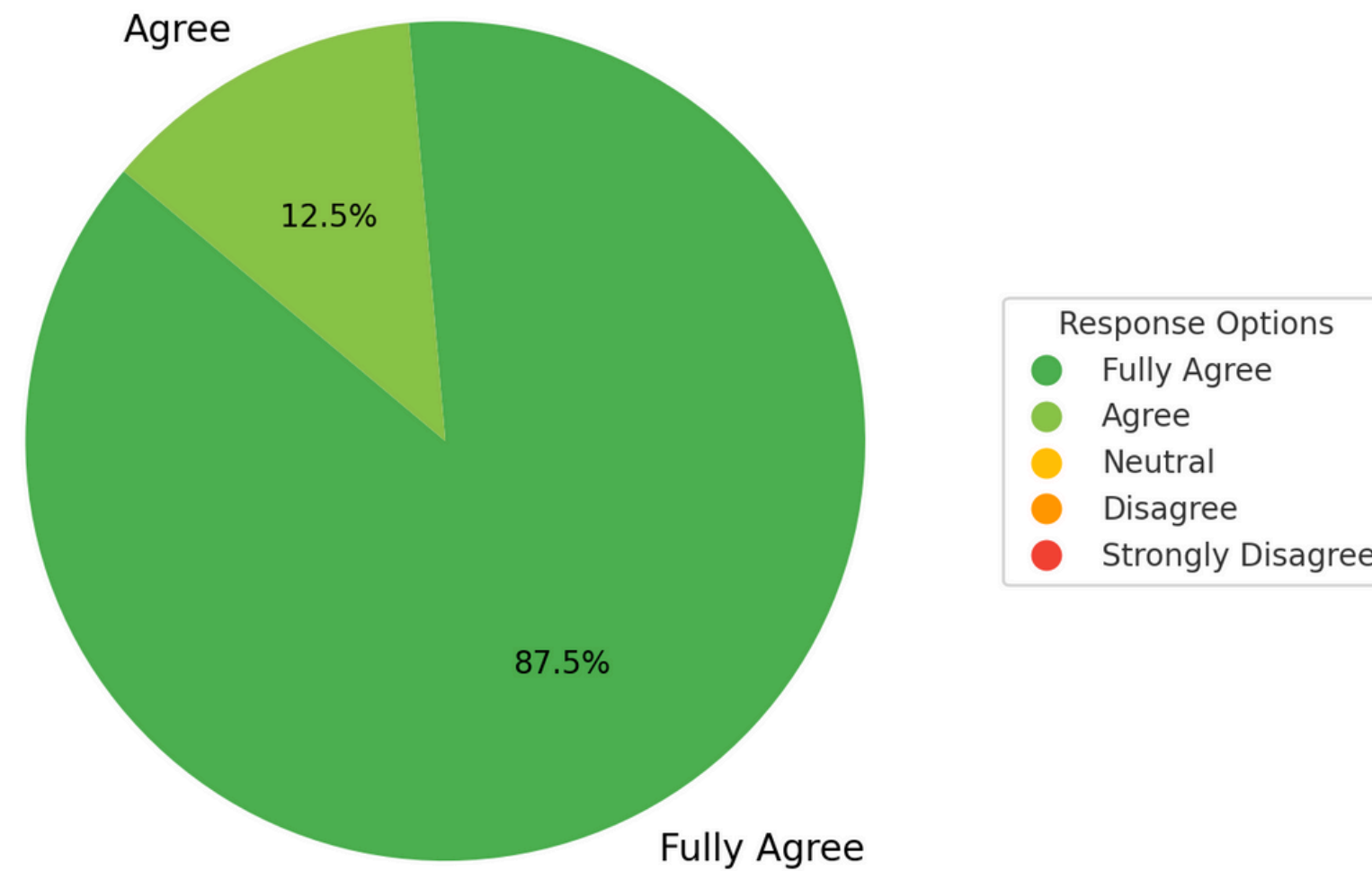


Feedback: Training encouraged participation and discussion



Training Feedback

Feedback: Trainers were supportive and encouraging



Training Feedback

1. More Practical Activities

- *"Ground me ja ke game practice karne se training aur bhi jada achha ho sakta hai."*
- *Practising games on the ground could have made the training even better.*
- *"To make the training better, we need to focus more on practical project work."*
- *"व्यावहारिक प्रशिक्षण के माध्यम से प्रतिभागियों को वास्तविक जीवन की स्थितियों में सीखने का अवसर प्रदान करना।"*
- *(Practical training should offer participants opportunities to learn from real-life situations.)*

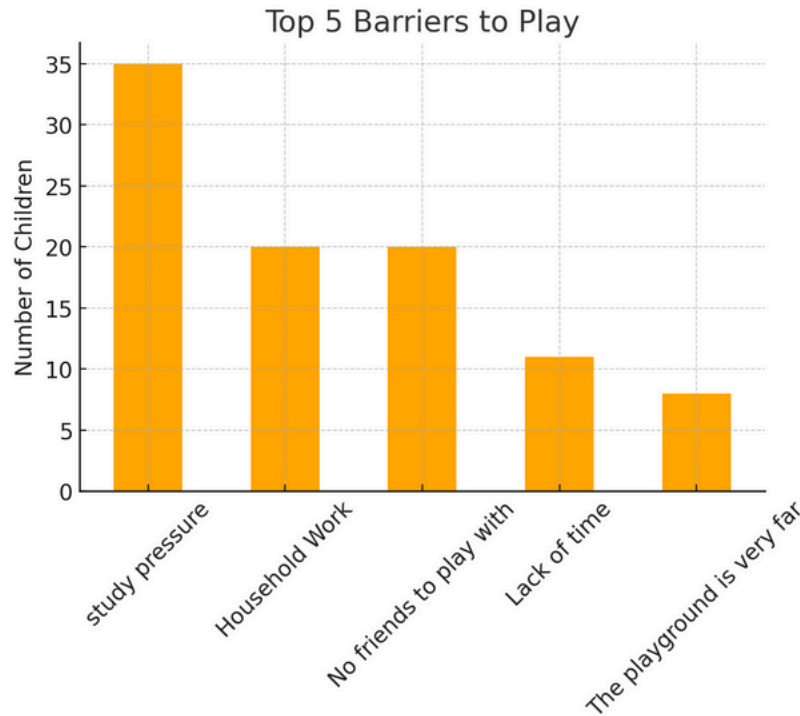
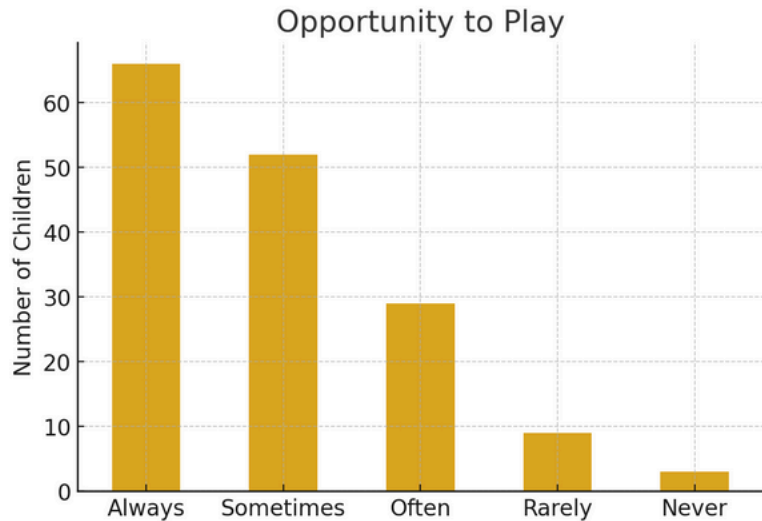
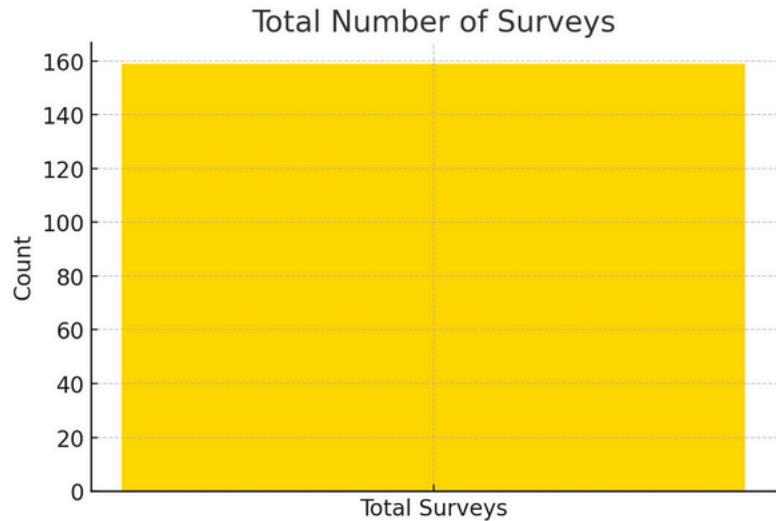
1. Better Time Utilization

- *"सामय को थोरा उपयोग कर सकते है क्योंकि बहुत समय ऐसा ही चला जाता है।" (Time could be utilized better as a lot of it just passed without structured activity.)*
- *"और थोड़ा समय का उपयोग कर सकते हैं" (Time could be used a bit more effectively.)*

Children Assessment

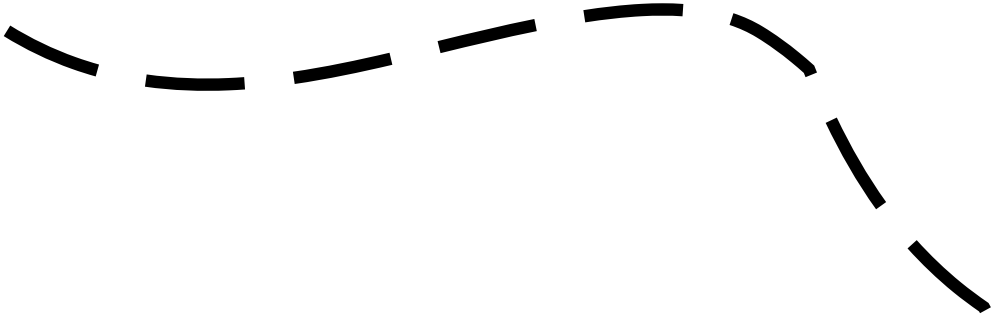


Survey Insights: Children, Opportunities & Barriers to Play

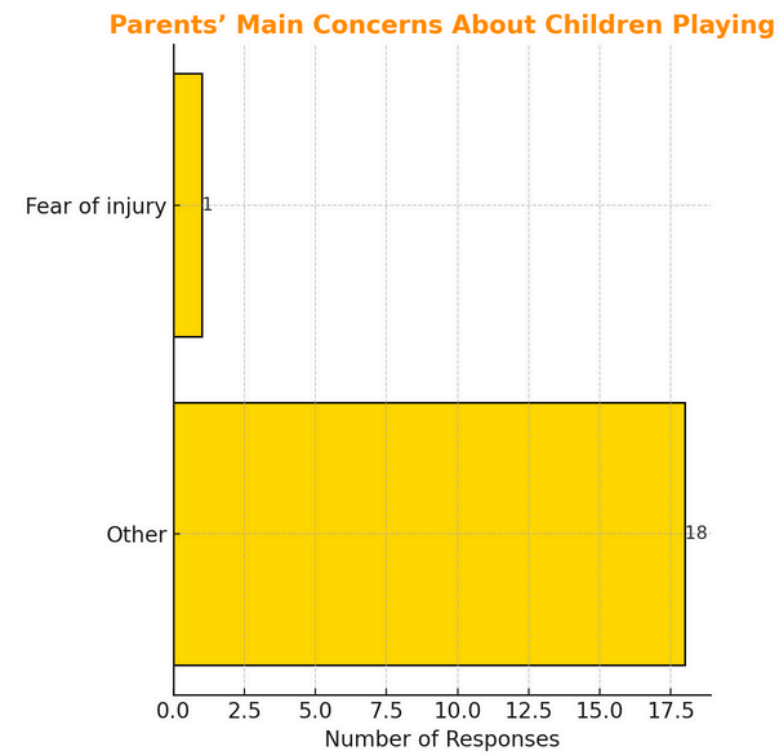
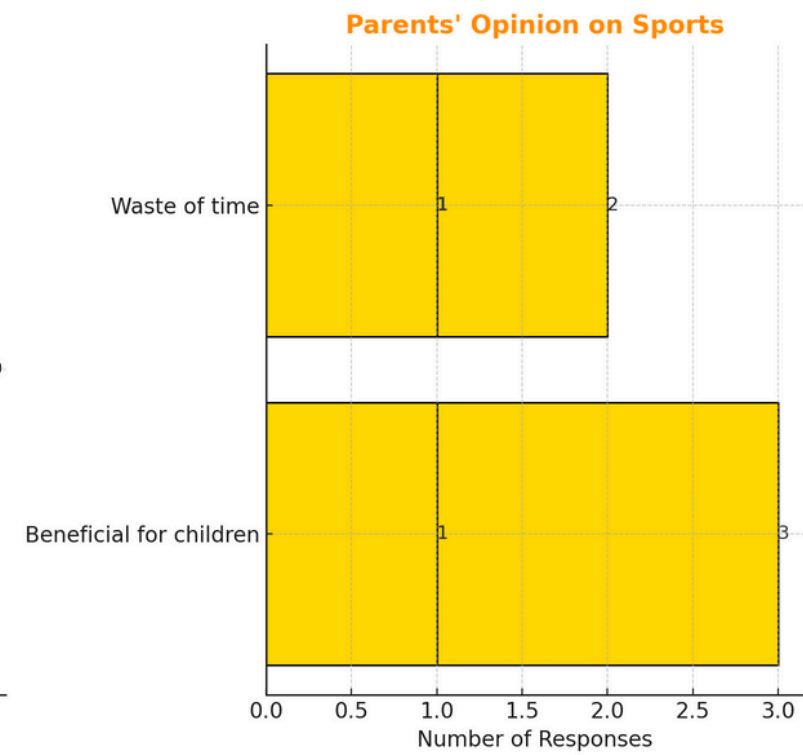
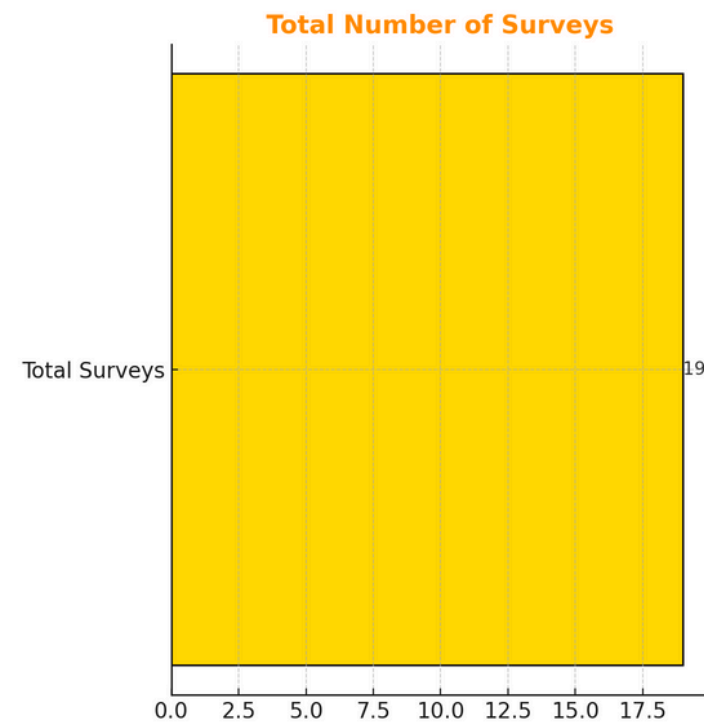


Click here to view the complete data

[Baseline Data](#)



Parent's Assessment




Click here to view the complete data

[Parent's Baseline Data](#)

Start of Sport Session

- Sport Session began in the month of July as the facilitators were busy in the month of June and early July with children and parents' assessment and their role and responsibilities in other projects.
- Early feedback shows that children are enjoying learning the new game of Frisbee.
- More details on the challenges on the ground will be shared in the next quarter's report.





Plan for the Next Quarter (Aug -Sep)

- Facilitator regularly starts conducting sports sessions.
- Field/block coordinators monitor the sessions regularly.
- Regular Handholding Support through Online Calls.
- Refresher training and field visit by Monkey Sports Team.
- Home Visits

Thank You





Appendix

- [Children Baseline Survey](#)
- [Parents Baseline Survey](#)
- [Raw Data](#)